

Philosophy-Goals-Objectives and Comprehensive Plans

INTERVENTION FOR UNDERPERFORMING SCHOOLS

The Governing Board recognizes its responsibility to protect the public's interest in schools and keep the district focused on learning and achievement for all students. Whenever any district school performs below the statewide average on indicators of student achievement and is participating in the state's Immediate Intervention/Underperforming Schools Program (II/USP), the Board shall provide additional assistance to the school in order to improve student performance.

(cf. 0400 - Comprehensive Plans)
(cf.0520.1 – High Priority Schools Grant Program)
(cf.0520.2 – Title I Program Improvement Schools)
(cf.0520.3 – Title I Program Improvement Districts)

The Board shall work with the Superintendent to develop governance strategies to support each participating school's implementation of its improvement plan. These strategies may be based on reviews of the alignment of district and school site goals for student achievement, budget priorities, staff qualifications and professional development, the alignment of curriculum and instructional materials to academic standards, accountability mechanisms, opportunities for parent/guardian and community involvement, and /or other district operations that may impact achievement at the school site

(cf. 0000 – Vision)
(cf. 0200 – Goals for the School District)
(cf. 2140 – Evaluation of the Superintendent)
(cf. 3100 – Budget)
(cf. 4112.2 – Certification)
(cf. 4112.24 – Teacher Qualifications Under the No Child Left Behind Act)
(cf. 6010 – Goals and Objectives)
(cf. 6011 – Academic Standards)
(cf. 6020 – Parent Involvement)
(cf. 6190 – Evaluation of the Instructional Program)
(cf. 9000 – Role of the Board)
(cf. 9005 – Governance Standards)

The Board shall closely monitor student performance in each participating school. The Superintendent or designee shall provide the Board with regular reports on the status and results of improvement efforts.

(cf. 0500 – Accountability)
(cf. 0510 - School Accountability Report Card)

The Board recognizes that any school participating in the program will be subject to state sanctions if student performance fails to improve in a timely manner. Whenever a participating school fails to achieve established growth targets on the State's Academic Performance Index (API), the Board shall cooperate with the Superintendent of Public Instruction in accordance with law.

Legal Reference:

EDUCATION CODE

33126 School accountability report card

33400-33407 CDE evaluation of district programs

51041 Evaluation of the educational program

52050-52059 Public Schools Accountability Act, especially:

52053-52055.55 Immediate intervention with underperforming schools

52055.600-52055.662 High Priority Schools Grant Program

20 USC 6511 – 6518 Comprehensive School Reform Program

52070-52075 High School Pupil Success Act

60640-60649 Standardized Testing and Reporting (STAR) program

CODE OF REGULATIONS, TITLE 5

3932 School site and community team; augmentation of school site council

UNITED STATES CODE, TITLE 20

6311 Site plan

6316 Academic assessment

6511-6518 Comprehensive School Reform program

Adopted: 10-12-99; 02-14-06